

Website curriculum overview Y3 2016-2017

Autumn Britain at War (Life in WWII)		Spring 1 Rock and Roll	Spring 2 Wish You Were Here	Summer Roman Invasion!	
<ul style="list-style-type: none"> - History 1. What countries and which leaders were involved in the Second World War? 2. How did life in Britain change from 1940 during WWII and how is it different to today? 3. What was it like to be an evacuee child during the Blitz? - D&T: Making an Anderson shelter - Science: - Light, Dark and Shadows - Forces and Magnets - Geography: map skills, local area skills using maps, comparing the industries of the 1940s to today. Which countries were involved in WWII? - Computing: researching the allies and axis leaders and countries, designing and presenting. Exploring simple databases. Literacy: - Recount writing: Letters (from the point of view of an evacuee child) - Fables - Poetry – poems with a structure - Non-chronological reports - Novel as a theme Numeracy: - Number and place value - Length and Mass/weight - Addition and subtraction - Multiplication and division - 2-D and 3-D shape - Position and direction - Sequencing - Fractions - Money - Time Come and See: - Homes - Promises - Visitors • Out of classroom opportunities: Trip to the Evacuee Experience at the East Lancashire Railway. 		<ul style="list-style-type: none"> • History: Britain from the Stone Age to the Iron Age. • Science:, Rocks, Soils and Fossils • Literacy: - Explanation texts - Poetry – Poems on a theme • Numeracy: - Number and Place Value - Mass/Weight - 2-D and 3_D shape - Counting and money - Multiplication - Division - Statistics • Come and See - Journeys - Listening and Sharing • Out of classroom opportunities Exploration of local area, soil testing, rock investigations. 	<ul style="list-style-type: none"> • Science - How does your garden grow? (Plants) • Geog: Contrasting European locality exploring UK with France, Italy, Germany and Spain • D&T: Understand where food comes from, follow instructions to create food from a variety of European countries (pizza, pastries, ice cream) • Literacy - Fairy Stories – Cinderella - Recounts: Biographies - Persuasion: Advertisements • Numeracy: - Length and Mass/Weight - Addition and Subtraction - Multiplication and Division - Problem Solving and Reasoning - Fractions - Position and Direction - Time - Statistics • Come and See - Giving All - Choices • Out of classroom opportunities: School gardening and growing plants 	<ul style="list-style-type: none"> • Geog- Where did the Romans come from? • History: What did the Romans do for us? When and how did the Romans invade? How did they live? How did they do battle? What did they leave behind? • D&T- Making Roman shields, Roman mosaics • Science: Healthy Humans – what do our bodies need to survive? What food should we be eating? What is a balanced diet? • Literacy - Stories with Historical Settings – Roman Town - Recounts: Diaries - Mystery stories - Discursive texts: for and against arguments • Numeracy: - Number and Place value - Addition and Subtraction - Multiplication and Division - Measurement - Fractions - Position and Direction - Statistics - Time - 2-D and 3-D shape - Problem Solving and Reasoning • Come and See - Energy • Out of classroom opportunities: Trip to the Deva Museum in Chester for the Roman experience. 	
Cultural Theme	Chosen Theme	Chosen theme	Chosen Theme	Cultural Theme	Chosen Theme
RE: Judaism	Christmas Extravaganza: Remembrance Day	E Safety week Plants: Marie Curie	March 13-22 science and engineering week.	RE: Islam	KS2 Production