

ADDITION GUIDELINES

Year Four	Year Five	Year Six
<p><u>+ = signs and missing numbers</u> Continue using a range of equations as in Year 1 and 2 but with appropriate numbers.</p> <p><u>Partition into tens and ones and recombine</u> Either partition both numbers and recombine or partition the second number only e.g. $55 + 37 = 55 + 30 + 7$ $= 85 + 7$ $= 92$</p> <div style="text-align: center;"> </div> <p><u>Add the nearest multiple of 10, then adjust</u> Continue as in Year 2 and 3 but with appropriate numbers e.g. $63 + 29$ is the same as $63 + 30 - 1$</p> <p><u>Pencil and paper procedures</u></p>	<p><u>+ = signs and missing numbers</u> Continue using a range of equations as in Year 1 and 2 but with appropriate numbers.</p> <p><u>Partition into hundreds, tens and ones and recombine</u> Either partition both numbers and recombine or partition the second number only e.g. $358 + 73 = 358 + 70 + 3$ $= 428 + 3$</p> <div style="text-align: center;"> </div> <p><u>Add or subtract the nearest multiple of 10 or 100, then adjust</u> Continue as in Year 2, 3 and 4 but with appropriate numbers e.g. $458 + 79$ is the same as $458 + 80 - 1$</p> <p><u>Pencil and paper procedures</u></p>	<p><u>+ = signs and missing numbers</u> Continue using a range of equations as in Year 1 and 2 but with appropriate numbers.</p> <p><u>Partition into hundreds, tens, ones and decimal fractions and recombine</u> Either partition both numbers and recombine or partition the second number only e.g. $35.8 + 7.3 = 35.8 + 7 + 0.3$ $= 42.8 + 0.3$</p> <div style="text-align: center;"> </div> <p><u>Add the nearest multiple of 10, 100 or 1000, then adjust</u> Continue as in Year 2, 3, 4 and 5 but with appropriate numbers including extending to adding 0.9, 1.9, 2.9 etc</p> <p><u>Pencil and paper procedures</u></p>