

Website curriculum overview Y2 2016-17

Autumn 1 <u>Fit and fun</u>	Autumn 2: <u>All about us: where do we live?</u>	Spring: <u>Nature Detectives</u>	Summer 1: <u>Explorers</u>		Summer 2 <u>Fire! Fire!</u>
<ul style="list-style-type: none"> • Science: Understand what a healthy diet is and then explore the role of exercise, hygiene and medicines in keeping healthy and growing up. • History: Florence Nightingale and Mary Seacole: the role of nursing in maintaining our healthy lifestyle • D and T: design, make and evaluate a healthy snack • PE: dance, gymnastics and team games • Computing: E-safety: using computers safely. Using Word to change colour, size and font of text. • English: Instructions, The Enormous Turnip • Maths: place value, addition and subtraction • Visitor: Mr Halliwell and his baby. 	<ul style="list-style-type: none"> • Science: Explore similarities and differences between humans, animals and plants. Changes in humans as we age. • History: Order events in our own lives: what has happened and how have we changed? How have Wigan and Platt Bridge changed? Compare photos of local streets now and in the past-what has changed/stayed the same? Explore significant local people • Geog: explore our local area using simple fieldwork and observational skills. Use simple maps and Google Earth. Give simple directions. • PE: dance, gymnastics and team games • Computing: write and test simple programs-programming on screen turtles. • English: Stories set in familiar settings, persuasive posters and adverts, poems on a theme • Maths: measurement (length and mass), graphs, multiplication and division • Out of classroom opportunities: carry out field work in our local area, children take pictures to add to scrap book of our area now, collect data about what we have available in our community. 	<ul style="list-style-type: none"> • Science: Plants in the local environment, lifecycles, growing our own plants • D and T/Art: design and make hand puppets using material, collage plants • Music: create music to represent the stages of a life cycle, make and combine sounds musically • PE: dance, gymnastics and team games • Computing: Data retrieving and organising, using a website to find simple information, photographic timeline of the stages of plant growth • English: stories by the same author, recounts (letters), animal adventure stories, explanation texts, poems with a structure (riddles). • Maths: money, properties of shapes, fractions • Out of classroom opportunities: carry out field work in our local area 	<ul style="list-style-type: none"> • Science: food chains and habitats from the local area and a contrasting locality. • Geog: exploring Brazil: compare local area to a non-European country. Use basic vocab to describe a less familiar area. Name and locate worlds' continents and oceans • D and T/Art: design and make carnival headdresses, costumes and masks, explore moving mechanisms • Music: sing traditional Brazilian songs, create music in the style of a Brazilian carnival • PE: dance (samba) • Computing- data retrieving and organising: use text, pictures and animation to make a simple slide show about Brazil. • English: Traditional stories with a twist, non-chronological reports. • Maths: time, capacity, volume and temperature • Visitor opportunity: Interview people that have lived in or travelled to Brazil 		<ul style="list-style-type: none"> • History: Great Fire of London, key events, chronology. • Science: uses of everyday materials, investigating suitability of different materials for different jobs • D and T: design and make houses out of recycled materials • Computing: data retrieving and organising: Using a website to find simple information. • English: stories as a theme (The BFG), classic poetry. • Maths: post SATs project work • Out of classroom opportunities: end of year trip
Cultural Theme	Chosen Theme	Chosen theme	Chosen Theme	Cultural Theme	Chosen Theme
RE: festivals (other Faiths topic)	Christmas Extravaganza Nativity production Remembrance Day	Plants: Marie Curie World Book Day 2 nd March Mothering Sunday 26 th March Easter activities 16 th April	Science and Engineering week SATs (Y2 assessments)	RE: festivals (other Faiths topic)	Father's Day 18 th June