



How Spiritual Development is promoted within the curriculum at Holy Family Primary School 2015-2016

Mathematics:

- Make connections between pupils mathematical skill and real life.
- Consider pattern, order, symmetry and scale in both the man made and natural world.



English:

- Response to a poem, story or text e.g. I wonder..., How would you feel...
- By appreciating the beauty of language.



Drama:

- Allow self expression and a chance to walk in someone else's shoes- Hot seating

Science:

- Demonstrate that some answers cannot be provided by science.
- Create opportunities for pupils to ask questions and develop their own line of enquiry.



PSHE Education:

- Develop an awareness of and responding to others needs/wants.
- Explore meaning and purpose for individuals/ society.
- Develop resilience and inner strength.
- Explore spiritual practises such as worship and prayer.



MFL— Spanish (Yr 3 upwards):

- Explore the beauty of languages around the world.
- Explore how language is



Spiritual Development

RE:

- Experience wonder and joy through stories, celebrations, rituals and different expressions of religion and world views.
- Ask and respond to questions of meaning and purpose.



History:

- Consider how things have changed over time.
- Speculate about how we mark important events from history and the people that shaped them.

Geography:

- Use Google maps and reflect on different places to live in the world.
- Compare their lives with pupils living in other parts of the world or the UK.



PE:

- Delight in movement.
- Take part in activities such as dance, games, gymnastics which help children to become more focused, connected and creative.
- Become aware of one's strengths and limitations.



Computing:

- Wonder at the power of the digital age.
- Understand the advantages and limitations of ICT.



Art and Design:

- Provide plenty of rich opportunities for pupils to explore spiritual dimension and natural phenomena.
- Explore different artist interpretations and ask what the artist was trying to convey.
- Promote the review and evaluate cycle.



Design and Technology:

- Enjoy and celebrate personal creativity.
- Review and evaluate created things.



Music:

- Show delight and curiosity in creating their own sounds.
- Consider how music makes us feel.





How Moral Development is promoted within the curriculum at Holy Family Primary School 2015-2016

Mathematics:

- Engage pupils playfully e.g. in unequal shares of resources.
- Reflect on data that has moral and ethical implications e.g. the percentage of people in the world suffering from hunger.



MFL— Spanish (Yr 3 upwards):

- Help pupils to have an accurate and truthful understanding of the Spanish culture.



History:

- Explore the results of right and wrong behaviour in the past.
- Consider characteristics of people who have had a bad influence and caused suffering to others.
- Go beyond the facts and ask pupils to make hypotheses and pose questions such as "what if..."

Geography:

- Consider how people treat the environment and ask questions.



English:

- Explore stimulus for thinking about the consequences of right and wrong behaviour.
- Speculate and apply their learning to their own lives.



Drama:

- Express what it feels like to be wronged and what remedies may make things better e.g. Class assemblies, SEAL anti-bullying week.

Moral Development

Art and Design:

- Explore how emotions and inner feelings are expressed through painting, sculpture and architecture.
- Make response to and use visual images to evoke a range of emotions.



Computing:

- Explore moral issues around e-safety and data.
- Consider benefits and potential dangers of the internet.



Science:

- Consider the wonder of the natural world and the inventions that have made the world a better place.
- Consider not all developments are good because they have caused harm to the environment and people.



RE:

- Explore morality including rules, teachings and commands.
- Investigate importance of service in various religions.
- Explore religious perspectives.
- Ask questions about the purpose and meaning.



PE:

- Discuss fair play and the value of team work.
- Develop qualities of self-discipline, commitment and perseverance.
- Develop sportsmanship e.g. shaking the hand of a competitor at the end of a competition.



PSHE Education:

- Explore what is right and wrong.
- Investigate what we need to do in our community to make sure everyone thrives.
- Make explicit links to the school's ethos and values.



Design and Technology:

- Raise questions about the effect technological change on human life and the world around them.



Music:

- Explore how music can convey human emotions.
- Appreciate the self-discipline required to learn a musical instrument- Y4 music opportunities. And music tuition





How Social Development is promoted within the curriculum at Holy Family School 2015-2016

Mathematics:

- Share the classroom resources.
- Negotiate responses and group problem solving.
- Analyse social data e.g. on poverty/bullying/cyber-bullying etc.



MFL— Spanish (Yr 3 upwards):

- Learn the skill to communicate in different ways.
- Explore different social conventions e.g. forms of address in



History:

- Consider questions about social structure in the past e.g. rights of children in Victorian/ Ancient Greece times.
- Discuss how groups and communities organised themselves e.g.

Computing:

- E- Safety- Highlight ways to stay safe when using online services and social media.
- Discuss the impact of computing on how people communicate e.g. email.



English:

- Support conceptual and language development through an understanding of and debates about social issues e.g. rainforests
- Provide opportunities for talk in a range of settings e.g. talk for writing.



Drama:

- Explore similarities and differences and how respect for others can be expressed.
- Build self-esteem and encourage self-worth.

Social Development

Geography:

- Provide positive and effective links with the community.
- Consider social responsibility.



Art and Design:

- Share of resources.
- Explore art as a powerful social tool e.g. in advertising.
- Contribute to the local society through art works.-



Science:

- Explain how to keep other people safe and how they might protect a younger or vulnerable person.
- Explore social dimension of scientific advances e.g. environmental concerns, medical advances, energy processes.



RE:

- Explore the qualities which are valued by our school through our core values e.g. respect.
- Ask questions about the social impact of religion at age appropriate level.



PE:

- Develop a sense of belonging and self-esteem through team work.
- Develop a sense of community identity through taking part in school events and competitions.
- Offer a variety of extra-curricular sport activities across year groups enabling children to work together.



PSHE Education:

- Engage in the democratic process for agreeing the rules for community life.
- School council opportunities to exercise leadership and responsibilities.



Design and Technology:

- Explore dilemmas that individuals may face and develop practical solutions to these problems.



Music:

- Explore how an ensemble or orchestra works together.
- Appreciate how music can be used in different ways in different settings.





How Cultural Development is promoted within the curriculum at Holy Family Primary School 2015-2016

Mathematics:

- Ask questions about the history of maths e.g. what did the Greeks discover that we still use in maths today?



MFL— Spanish (Yr 3 upwards):

- Appreciate the language and customs of others.
- Explore literature and culture of other countries.
- Take part in cultural occasions



History:

- Explore history of local area
- Investigate how culture is shaped by history.
- Take pupils on visits e.g. to the Jorvik in York

Computing:

- Explore human achievements and creativity in relation to worldwide communications.
- Develop a sense of awe and wonder at human ingenuity.



English:

- Provide opportunities for pupils to engage with texts from different cultures.
- Tell stories from their own cultures and backgrounds.



Drama:

- Take different roles from other backgrounds.
- Use different dramatic conventions to encourage empathy.

Cultural Development

Geography:

- Explore cultures that have had and still have an impact on the local area.



Art and Design:

- Experience a wide range of creative media from around the world.
- Develop aesthetic and critical awareness at an age appropriate level.



Science:

- Ask questions about the ways in which scientific discoveries from around the world have affected our lives.



RE:

- Explore similarities and differences between faiths and cultures.
- Consider different cultural expressions.
- Engage with text, artefacts and other sources from different cultures and religious backgrounds.



Music:

- Give pupils opportunity to learn an instrument.
- Regular singing assemblies.
- Choir
- Appreciate musical expressions from different times and places.
- Encourage pupils to listen and respond to traditions from around the world.



PSHE Education:

- Explore how different cultures can offer great insights into how we lead our lives.



Design and Technology:

- Consider cultural influences on design.



PE:

- Learn about the history of sport and where they originate from.
- Make links with national and global sporting events.
- Explore rituals surrounding sporting activities e.g. medal ceremonies.

