

# FOUNDATION STAGE CURRICULUM OVERVIEW

## SPRING 1

### PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

- Discussions about people who help us in our school community.
- Visits from people who help us in our local community.
- Learning about how to be a good friend.
- Learning about 'right' and 'wrong' and 'good' and 'bad' choices.
- Actions and consequences
- Real life super heroes

### COMMUNICATION & LANGUAGE

- Interviewing members of the school and local community.
- Engaging in pretending play and using props and dressing up clothes related to people who help us.
- Oral story telling of repetitive stories.

### PHYSICAL DEVELOPMENT

- Developing awareness of space, self and others.
- Moving on different parts of our body.
- Moving at different speeds and in different directions.
- Dressing and undressing for PE.
- Learning about how we keep healthy.

### PEOPLE WHO HELP US

Overview of possible activities

### LITERACY

- Looking at a range of fiction and non-fiction texts relating to people who help us.
- Pointing to words and text.
- Applying oral blending and segmenting strategies to decode words. (R)
- Developing pincer grip and fine motor control.
- Ascribing meaning to marks they make.
- Forming recognisable letters in relation to the sound. (R)

### MATHEMATICS

- Singing a range of counting and number songs relating to people who help us.
- Developing one to one counting skills by saying one number for each item.
- Adding small groups of objects together by counting on.
- Positional games with people who help us vehicles.
- Continuing and creating simple patterns using people who help us props and pictures

### UNDERSTANDING THE WORLD

- Visits from people who help us in the community.
- Visits to local supermarket and post office.
- Learning about roles in the home.
- Using CD ROMS to find out about the roles of people who help us.

### EXPRESSIVE ARTS AND DESIGN

- Using props in the post office role play area to re-enact roles of the people who help us.
- Re-enacting roles of people who help us in our home.
- Using role play boxes to enhance children's pretend in different areas of learning.
- Using junk modelling to create people who help us vehicles and equipment.

### COME & SEE

- Visit to the local church to learn about the features of the church and the role of the parish priest.
- Learning about special times when people gather together and why people gather together in church on a Sunday.

### LETTERS & SOUNDS

- Listening to and copying sound patterns.
- Listening to and copying words with repeated sound patterns- rhyming pairs, odd one out etc.
- Playing sound and word building games.(R)
- Learning tricky words. (R)