

Website curriculum overview Y2 2014-2015

Autumn 1 <u>Fit and fun</u>	Autumn 2: <u>All about usk where do we live?</u>	Spring: <u>Night time : Plop the Owl who was afraid of the dark</u>	Summer 1: <u>Australia</u>		Summer 2 <u>Great Fire of London</u>
<p><b>Tesco Eat Happy Project</b></p> <ul style="list-style-type: none"> <li>• <b>Science-2a</b> Heath and growth: Understand what a healthy diet is and the explore the roll of exercise and medicines in keeping healthy.</li> <li>• <b>D&amp;T:</b> make a range of healthy foods (fruit kebabs and yummy pizzas)</li> <li>• <b>History:</b> Mary Seacotes (linked with safe uses of medicine)</li> <li>• <b>Computing:</b> <b>communicating focus: using 2 publish</b> to create leaflets about how to stay healthy. <b>Using Word</b> to change colour, size and font of text.</li> <li>• <b>Literacy links:</b> instructions. Grammar focus (connectives and adjectives)</li> <li>• <b>Numeracy links:</b> measuring ingredients, telling time</li> <li>• <b>Visitor:</b> Mrs Bradshaw and her baby.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>History:</b> Order events in our own lives: what has happened and how have we changed? How has Wigan and Platt Bridge has changed? Compare photos of local streets now and in the past-what has changed/stayed the same?</li> <li>• <b>Geog:</b> explore our local area using simple fieldwork and observational skills. Use simple maps and Google Earth. Give simple directions.</li> <li>• <b>Science:</b> 2c Variation: Explore similarities and differences between humans, animals and plants. Changes in humans as we age.</li> <li>• <b>Computing:</b> programming on screen turtles.</li> <li>• <b>Literacy:</b> Poetry, recounts. Grammar focus (punctuation, nouns and verbs)</li> <li>• <b>Numeracy:</b> give and follow simple directions, use directional language, use grid references. Understand left and right.</li> <li>• <b>Out of classroom opportunities:</b> carry out field work in our local area, children take pictures to add to scrap book of our area now. Collect data about what we have available in our community.</li> </ul>	<p><a href="http://www.youtube.com/watch?v=Wx1bJYTOgdg">http://www.youtube.com/watch?v=Wx1bJYTOgdg</a></p> <ul style="list-style-type: none"> <li>• <b>Science-</b> 2B Plants and animals in the local environment</li> <li>• <b>Computing-</b> Data retrieving and organising: Using a website to find simple information.</li> <li>• <b>Numeracy-</b>data handling: interpret simple tables and pictograms</li> <li>• <b>History- research</b> Charles Darwin and Stephen Bradshaw (Deadly 60 explorer)</li> <li>• <b>Geog:</b> nocturnal animals from different continents and local area.</li> <li>• <b>D&amp;T/Art:</b> design and make Hand puppets using material, collage owls</li> <li>• <b>Music:</b> create nighttime inspired music.</li> <li>• <b>Spring 2 Science:</b> 2F using electricity (linked with nighttime)</li> <li>• <b>Literacy links:</b> Non chronological reports, character descriptions.</li> <li>• <b>Numeracy links-</b>data handling: interpret simple tables and pictograms</li> <li>• <b>Out of classroom opportunities:</b> carry out field work in our local area</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Geog-</b> exploring Australia: Compare local area to a non-European country. Use basic vocab to describe a less familiar area</li> <li>• <b>D&amp;T-</b> design and make boomerangs:</li> <li>• <b>Art-</b> aboriginal art: rainbow serpent paintings</li> <li>• <b>Music:</b> sing traditional Australian songs</li> <li>• <b>Science:</b> 2e Forces and movement</li> <li>• <b>Computing-</b> Data retrieving and organising:use text, pictures and animation to make a simple slide show.</li> <li>• <b>Literacy links:</b> familiar tales- Aseops fables and link with dreamtime stories. Non fiction reading about Australian animals</li> <li>• <b>Visitor opportunity:</b> Interview people that hve lived in or travelled to Australia</li> </ul>	<ul style="list-style-type: none"> <li>• <b>History:</b> key events</li> <li>• <b>Science:</b> 2d Grouping and changing materials</li> <li>• <b>D&amp;T:</b> design and make houses/vehicles out of recycled materials</li> <li>• <b>Computing-</b> Data retrieving and organising: Using a website to find simple information.</li> <li>• <b>Literacy links:</b> recounts/simple diaries</li> </ul>	
Cultural Theme	Chosen Theme	Chosen theme	Chosen Theme	Cultural Theme	Chosen Theme
RE: festivals (other Faiths topic)	Christmas Extravaganza: Nativity production. Remembrance Day	Tues 10 <sup>th</sup> Feb: E Safety week Plants: Marie Curie	World book day March 5 <sup>th</sup> 2015- March 13-22 science and engineering week. Design habitats?	RE: festivals (other Faiths topic)	

