

### Rule of Law

- School Behaviour policy - children are involved in its review through School Council.
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies.
- Pupil interviews and surveys on behaviour.
- Parent/carers questionnaires relating to behaviour, safety etc.
- School works closely with outside agencies to ensure that pupils are aware of what is expected of them as British citizens in the wider community- age appropriate visits with local Police/ fire service.
- Assemblies with a focus linked to the law e.g. school rules.
- Pupils understand rules in sport and the reasons for them including playing safely and fairly.
- Creation of class rules and class charters.
- Explore different rules for different faiths through the R.E curriculum

# Holy Family Catholic Primary School

## British Values at Our School

### Democracy

- Children involved in democratic processes: pupil councillors, house captains, choice of rewards and incentives etc.
- Pupils involved in the drawing up of class charters.
- Pupil voice and questionnaires enable pupils to put forward their views about school.
- Pupil debates on topical issues including opportunities to put forward their views and value the views of others.
- School/Eco councils. Pupils' views are valued and have impacted on change within the school.
- We value opportunities to hear the voices of staff and parents/carers.

### Tolerance of those with different faiths and beliefs

- Stories and poetry from world faiths and cultures.
- Workshops e.g. African drumming
- Curriculum e.g. Foundation Stage/Year 1: Chinese New Year
- R.E. curriculum – follows the locally agreed syllabus “Come and See” that includes study of all major faiths.
- Through RE, SEAL and P.S.H.E lessons we develop an awareness of other cultures and encourage pupils to regard people of other faiths, races and cultures with respect and tolerance
- Reflection opportunities in Assemblies
- Equalities Policy and Accessibility Plan.

### Individual Liberty

- Understanding responsibility in school in terms of behaviour and learning attitudes.
- Pupils learn about their rights and responsibilities in PSHE lessons.
- Pupils' roles in school. Specifically Year 6 who have roles to benefit the school community. These include monitor roles, play leaders and house captains.
- School values - the school's ethos supports children to be independent, resilient learners. We ensure there are many opportunities for children to participate in discussions and debates during which they are encouraged to consider and express their own individual viewpoints.
- Within school, pupils are actively encouraged to make choices knowing they are in a safe and supportive environment e.g:  
Lunch time and playtime choices  
E safety work to protect pupils on line.  
Choices in lessons.  
Choices through the day e.g extra -curricular clubs and choices with their participation in different activities.
- Silver Eco Award-. Picking up litter, climate cops, caring for our environment.
- Learning to respect Britain and the law.

### Mutual Respect

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSE curriculum.
- Positive relationships encouraged and modelled.
- Inclusion is at the heart of our ethos and we make every effort to support all our children both within school and in the wider community.
- Come and See R.E curriculum. Collective worship and assemblies.
- It is our priority to ensure that all pupils feel safe and nurtured.
- During Anti-bullying week there are opportunities for assemblies and activities to ensure respect for others.
- Anti-bullying information for parents and children.
- Friends of Holy Family Group.
- School Council.
- Assessment for Learning.
- Partnership Sports link with local schools.
- Serving the local community: Choir/ Belong.
- Local/National charity fundraising.